1. **Listening walk** Children walk around different areas to hear what they can hear.
2. **Explore sounds** Children explore instruments and objects to make as many different sounds in as many different ways.
3. **Action songs** Children follow adult’s lead. Choose an action for children to copy eg “Everybody do this,… just like me.” (In/Outside)
4. **Rhyming pairs/strings** Make up silly rhyming couplets, “I like rice…It’s very nice.” Etc “I like rice, dice, mice, ice.” Etc.
5. **Rhyming Soup** Use a large bowl and a big spoon. Children have chance to stir spoon in bowl. Explain are going to make a silly soup and all sing song together. “I’m making lots of silly soup, I’m making soup that’s silly, I’m going to cook it in the fridge, To make it nice and chilly.” Children have a tray with objects with simple CVC words that rhyme eg –bat-cat-rat-etc. Each child chooses an object and then says the list of rhyming objects in the bowl. Reinforce vocabulary ‘Rhyme’. Sing song between each choice.
6. **Let me hear your voice** Children experiment with their voices. “Let me hear your singing voice say hello, hello.” Etc. Discuss how useful/important different voices are. Can tell person’s mood etc.
7. **Getting dressed** Puppet or toy has to get dressed. Place clothes items in front of children. Explain the toy wants to play a game with the children to help him get dressed so will be using a robot voice to ask for the clothes. Segments the phonemes eg “sh-or-ts”. Children copy robot voice and action then blend phonemes to say the item the puppet wants to put on eg ”shorts”.